

Core Performance Standards

ISSUE	STANDARD	AS EVIDENCED BY:
Critical Thinking Ability	Critical thinking ability sufficient for clinical judgment.	<ul style="list-style-type: none"> • Identify cause/effect relationships in clinical situations • Develop nursing care plans, evaluate the plan of care and revise as appropriate • Analyze and use assessment findings to plan and implement care for clients and families • Use relevant data to support the decision-making process • Identify priorities of care based analysis of data • Manage multiple priorities in stressful situations • Respond instantly to emergency situations • Exhibit arithmetic competence that would allow the student to read, understand and perform calculations for computing dosages • Solve problems and make valid rational decisions using logic, creativity, and reasoning • Remember multiple messages and information and communicate to all interdisciplinary team members and family/client where consented.
Interpersonal Skills	Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	<ul style="list-style-type: none"> • Establish rapport (relationship) with clients/colleagues. • Maintain therapeutic relationships with clients and colleagues. • Respect cultural diversity and the rights of others. • Work effectively in small groups as a team member and as a team leader • Practice verbal and non-verbal therapeutic communication • Recognize adverse events and attempt to resolve for both client and colleague.
Communication Ability	Communication abilities sufficient for interaction in verbal, written, electronic format.	<ul style="list-style-type: none"> • Write and speak English effectively so as to be understood by the general public. • Communicate therapeutically with clients, families, and groups in a variety of settings. • Document client data and nursing care completely and accurately use correct medical terminology. • Obtain health history information from client/family. • Interpret nonverbal cues and behaviors. • Provide health teaching information for clients, families, and/or groups based on assessed needs, available resources, age, lifestyle and cultural considerations.
Gross and Fine Motor Skills	Gross and fine motor skills sufficient to provide safe and effective nursing care.	<ul style="list-style-type: none"> • Perform physical activities necessary to do basic fundamental nursing skills such as putting on sterile gloves, donning mask and gown, operating a manual and/or electronic blood pressure cuff, sterile technique and other essential fundamental nursing skills. • Perform correct hand washing technique and behaviors. • Provide or assist with activities of daily living such as

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		<p>bed bath, hygiene, toileting, positioning clients, making an occupied and unoccupied bed.</p> <ul style="list-style-type: none"> • Manipulate instruments, supplies, and equipment with speed, dexterity, precision, and adequate eye-hand coordination. • Correctly administer oral and parenteral medications to maintain client safety. • Perform electronic keyboarding/documentation and/or extensive writing with a pen and/or pencil. • Maintain and safely operate orthopedic devices such as traction equipment, casts, and assistive devices. • Perform cardiopulmonary resuscitation procedures maintaining health teams and client safety. • Calibrate and use equipment (i.e. syringes, vials, ampoules and medication packages, manual blood pressure cuff, don sterile gloves, etc.). Grasp small objects with hands (e.g. IV tubing, pencil). Pinch/pick or otherwise work with fingers (e.g. manipulate a syringe, eye dropper, etc.). Twist (turn objects/knobs using hands).
Visual Ability	Visual ability sufficient for observation and assessment necessary for safe client care.	<ul style="list-style-type: none"> • Perform basic nursing skills such as insertion of a catheter, insertion of an IV, counting respirations, preparing and administering medications. • Observe client responses (level of consciousness, respirations patterns) and recognize subtle physical changes. • Read the small print, gauges, thermometers, measuring cups, syringes, and other equipment. • Discriminate colors, changes in color, size, and continuity of body part. • Accurately identify, prepare, and administer medications. • Identify hazards in the environment (safety rails, restraints, water spills and harmful situations). • Correctly visualize written words and information on paper and on a computer screen.
Tactile Ability	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> • Correctly perform palpation, functions of physical examination and/or those related to therapeutic intervention. • Don and wear gloves and other protective devices while accurately performing a physical assessment. • Correctly perform skills that require tactile sensation. • Accurately palpate for pulses, temperature, texture, hardness or softness, landmarks, etc.
Emotional Stability	Emotional stability sufficient to tolerate rapidly changing	<ul style="list-style-type: none"> • Establish therapeutic interpersonal boundaries. • Provide clients with emotional support. • Adapt to changing the environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness or belligerence.

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	conditions and environmental stress	<ul style="list-style-type: none"> • Poses no threat to self or others. • Perform potentially stressful tasks concurrently.
Professional Behavior	Student nurses are expected to respect the nursing profession to which they aspire and perform and behave in a respectful, ethical and professional manner with others in the class, and lab or clinical.	<p>Adapted from guidelines from American Nurses Association (2012):</p> <ul style="list-style-type: none"> • Interacts respectfully with peers, superiors, and patients • Strives to provide quality care to patients • Applies knowledge and learning in nursing situations • Reflects on own behavior and practice performance with patients , engages in self-evaluation • Is able to interact with peers and colleagues appropriately. • Is able to collaborate with patients, family and others in nursing situations • Integrates ethical behavior in nursing practice • Performs activities safely, so as not to injure or harm others • Recognizes that as a student they represent the nursing profession, and must behave accordingly • Respects and adheres to the policies and procedures of the School of Nursing and clinical agencies.