Georgia Southern University, Armstrong Campus  
Communication Sciences and Disorders  
GRADUATE PROGRAM OF STUDY

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<tr>
<th>Student</th>
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<tr>
<th>Course #</th>
<th>Course Title</th>
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<tr>
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<td>Introduction to Clinical Practicum in Communication Disorders</td>
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<td>CSDS 7138</td>
<td>Clinical Practicum in Communication Disorders-Intermediate</td>
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<td>Cognitive and Linguistic Foundations of Language</td>
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<td>CSDS 7142</td>
<td>Professional and Ethical Issues in Comm. Sciences and Disorders</td>
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<td>CSDS 7143</td>
<td>Lang. Disorders in School-age Children</td>
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<td>CSDS 7145</td>
<td>Lang. Disorders in Early Childhood</td>
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<td>CSDS 7147</td>
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<td>CSDS 7148</td>
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<td>Aural Rehabilitation</td>
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<td>Swallowing Disorders</td>
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<td>Aphasia and Related Neurogenic Disorders</td>
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<td>CSDS 7156</td>
<td>Voice and Fluency Disorders</td>
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<td>Speech Sound Disorders</td>
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<td><strong>Total 57 hours</strong></td>
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By signing this form, I certify that I understand and accept the full-time program of study listed above.

- I acknowledge that I also understand that I must acquire the ASHA mandated 400 clinical hours across a variety of populations before graduation and take PRAXIS II specialized content for speech language pathology. If I score less than 162 on the PRAXIS II, I must also take a departmental comprehensive examination. The department will accept scores for the comprehensive requirement only on examinations taken after October 31st of the student’s second year of graduate study.

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<th>Student</th>
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<th>Graduate Advisor/Program Director</th>
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Revised January 2018
Georgia Southern University, Armstrong Campus
Communication Sciences & Disorders
Graduate Program (Master of Science)

1st Term- FALL 1

CSDS 7136 Introduction to Clinical Practicum in Communication Disorders
CSDS 7136L Introduction to Clinical Practicum in Communication Disorders
CSDS 7141 Cognitive and Linguistic Foundations of Language
CSDS 7144 Neuro-anatomy and Physiology
CSDS 7145 Language Disorders in Early Childhood

13 hours

2nd Term- SPRING 1

CSDS 7137 Clinical Practicum in Communication Disorders
CSDS 7137L Clinical Practicum in Communication Disorders
CSDS 7143 Language Disorders in School-Age Children
CSDS 7149 Aural Rehabilitation
CSDS 7151 Aphasia and Related Neurogenic Disorders
CSDS 7157 Speech Sound Disorders

16 hours

3rd Term- SUMMER 1

CSDS 7138 Clinical Practicum in Comm. Dis. – Intermediate
CSDS 7138L Clinical Practicum in Comm. Dis. – Intermediate
CSDS 7147 Language and Literacy
CSDS 7150 Swallowing Disorders
CSDS 7148 Oral and Speech Motor Disorders

13 hours

4th Term- FALL 2

CSDS 7154 Advanced Practicum in Communication Disorders I
CSDS 7156 Voice and Fluency Disorders
CSDS 7163 Research Methodology

13 hours

5th Term- SPRING 2

CSDS 7142 Professional and Ethical Issues in Communication Disorders
CSDS 7155 Advanced Practicum in Communication Disorders II

9 hours

Note: Some courses may be offered in a hybrid, partially online, or fully online format

Learning Outcomes

1. Degree completer's candidates will obtain knowledge of etiologies and characteristics of various communication and swallowing disorders across the lifespan.

2. Degree completers will possess the skills to assess and treat persons with communication and swallowing disorders across the lifespan

3. Degree completers will develop professional skills necessary to ethically and competently treat individuals with various communication and swallowing disorders across the lifespan

Updated January 2018
COMMUNICATION SCIENCES AND DISORDERS GRADUATE
COURSE OFFERINGS AND DESCRIPTIONS

CSDS 7136  Introduction to Clinical Practicum in Communication Disorders
Prerequisites: 25 CSDS Supervised hours, admissions to the program/ Corequisite: CSDS 7136L
First semester of clinical practicum lecture. Synthesis of knowledge and skills necessary to implement diagnostic and therapeutic approaches to communication impairments in children, youth and/or adults being served in a clinic setting.

CSDS 7136L  Introduction to Clinical Practicum in Communication Disorders
Prerequisites: 25 CSDS Supervised hours, admissions to the program/ Corequisite: CSDS 7136
First semester of clinical practicum lecture. Synthesis of knowledge and skills necessary to implement diagnostic and therapeutic approaches to communication impairments in children, youth and/or adults being served in a clinic setting.

CSDS 7137  Clinical Practicum in Communication Disorders
Prerequisite: CSDS 7136/ Corequisite: CSDS 7137L
Second semester of supervised clinical practicum lecture. Synthesis of knowledge and skills necessary to implement diagnostic and therapeutic approaches beyond the introductory level for communication impairments in children, adolescents and/or adults.

CSDS 7137L  Clinical Practicum in Communication Disorders
Second semester of supervised clinical practicum lecture. Synthesis of knowledge and skills necessary to implement diagnostic and therapeutic approaches beyond the introductory level for communication impairments in children, adolescents and/or adults.

CSDS 7138  Clinical Practicum in Communication Disorders-Intermediate Disorders I
Prerequisites: CSDS 7137/ Corequisite: CSDS 7138L
Third semester of clinical practicum lecture. Synthesis of knowledge and skills necessary to implement diagnostic and therapeutic approaches beyond the introductory level for communication impairments in children, adolescents and/or adults. Emphasis is placed on the development of interpersonal skills, professionalism and clinical independence.

CSDS 7138L  Clinical Practicum in Communication Disorders-Intermediate Disorders I
Third semester of clinical practicum lecture. Synthesis of knowledge and skills necessary to implement diagnostic and therapeutic approaches beyond the introductory level for communication impairments in children, adolescents and/or adults. Emphasis is placed on the development of interpersonal skills, professionalism and clinical independence.

CSDS 7141  Cognitive and Linguistic Foundations of Language
Prerequisites: Admission to the program
Presents an overview of the nature, and development of cognitive and linguistic skills needed for effective communication. Topics to be addressed include but are not limited to development of object permanence, auditory and visual memory, and meta-linguistics and Brown's stages of development. Cultural factors related to cognition and linguistics will be discussed.

CSDS 7142  Professional and Ethical Issues in Communication Sciences and Disorders
Prerequisites: Admission to the program
Overview of a variety of professional and ethically-based issues that relate to the licensure and practice of speech-language pathology in various settings. Topics may include the ASHA Code of Ethics, legal issues, confidentiality, documentation, scheduling, service delivery models and professional practices according to Georgia State regulations.

CSDS 7143  Language Disorders in School-Age Children
Prerequisites: CSDS 7145 or Admission to the program
Examines theoretical perspectives and various approaches to working with children and adolescents with language impairments. Practical application of language assessment procedures, individualized intervention planning, and language intervention strategies will be discussed.

CSDS 7144  Neuro-Anatomy and Physiology
Prerequisites: Admission to the program
In-depth study of neuroanatomy and physiology of the central nervous and peripheral nervous systems as it relates to sensory, motor and cognitive processes underlying speech, language, and hearing. Field experiences may be required.

CSDS 7145  Language Disorders in Early Childhood
Prerequisite: Admission to the program
This course covers assessment and treatment of infants and toddlers with a variety of speech and language disorders. Typical development and a typical development will be overviewed, as well the importance of working with families through the establishment of individualized family service plans.
CSDS 7147  Language and Literacy  
Prerequisites: CSDS 7143  
This course provides an overview of the skills necessary for literacy acquisition, the progression of literacy development, and its relationship with language. Students will learn to identify and promote emergent literacy skills, acquire strategies to support the developing reader, gain knowledge of disorders of spoken language and literacy, discuss methods for assessing language-based literacy skills and develop a literacy-based language intervention unit to target all components of language (phonology, pragmatics, morphology, syntax, and semantic).

CSDS 7148  Oral and Speech Motor Disorders  
Prerequisites: CSDS 7144  
Assessment and treatment of oral and motor speech disorders apraxia, and the dysarthrias. This course provides an understanding of the neural bases for oral motor speech disorders. Addresses speech characteristics associated with speech motor disorders along with information on assessment and treatment.

CSDS 7149  Aural Rehabilitation  
Prerequisite: Admission to the program  
Principles of hearing and issues of intervention relevant to the practice of speech-language pathology. Study of hearing impairment, etiological factors associated with auditory habilitation and the effective use of amplification. Field experiences may be required.

CSDS 7150  Swallowing Disorders  
Prerequisites: CSDS 7144  
The study of anatomy and physiology related to the swallowing mechanism and the nature of dysphagia, as well as current practices in the assessment and treatment of swallowing disorders in children and adults with various etiologies. Cultural implications of swallowing disorders will be discussed. Field experience/observation may be required.

CSDS 7151  Aphasia and Related Neurogenic Disorders  
Prerequisites: CSDS 7144  
Assessment and treatment of acquired neurogenic language disorders as well as cognitive communication disorders in adults. Field experience may be required.

CSDS 7154  Advanced Practicum in Communication Disorders I  
Prerequisites: CSDS 7138, CSDS 7147, CSDS 7150, CSDS 7151, CSDS 7157 and admission to the program  
Fourth semester of supervised clinical practicum with clients of all ages and various cultural/linguistic backgrounds. A practicum course designed to provide instruction and practical experience in diagnostic and therapeutic approaches to communication impairments with minimum to moderate supervision. Emphasis on development of interpersonal skills and professionalism.

CSDS 7155  Advanced Practicum in Communication Disorders II  
Prerequisites: CSDS 7154 and admission to the program  
Fifth semester of supervised clinical practicum with clients of all ages and various cultural/linguistic backgrounds. A practicum course designed to provide instruction and practical experience in diagnostic and therapeutic approaches to communication impairments with emphasis on independent service delivery. Continued development of interpersonal skills, professionalism, and clinical fellowship readiness.

CSDS 7156  Voice and Fluency Disorders  
Prerequisites: Admission to the program  
Detailed study of anatomical structures of the larynx. Classification, etiology, evaluation and therapeutic management of voice disorders across the life span, including a laryngeal rehabilitation. Review of theories, types, characteristic, etiologies, and treatment methods of fluency disorders across the life span. Field experience may be required.

CSDS 7157  Speech Sound Disorders  
Prerequisites: Admission to the program  
The assessment and treatment of speech sound disorders with a specific focus on articulatory and phonological disorders in early childhood. Field experience may be required.

CSDS 7163  Research Methodology  
Prerequisites: None  
An orientation to strategies and methodology in the design and evaluation of research in communication sciences and disorders.